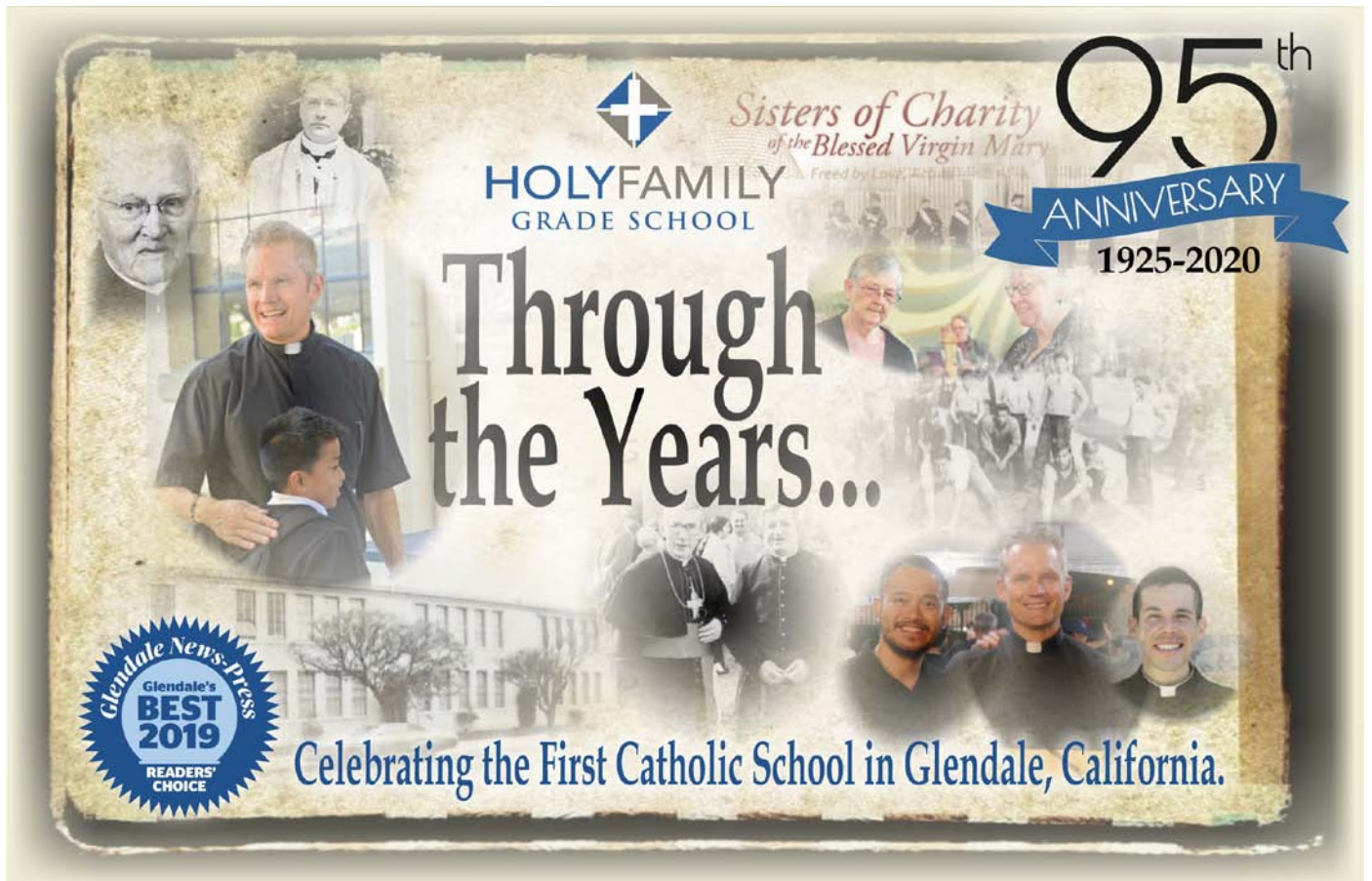




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Newsletter 9.21.2020

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TK through 4th Grade class sharing of curriculum implementation via Distance Learning

A TK Lesson from Miss Kaitlyn LaFrance

Standard: RFSTK 3a - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sounds for each consonant.

Objective: Recognize and name all upper and lower case letters (Ff).

Description: TK showed that they learned the phonetic pronunciation of the letter F by finding an item in their house that began with the letter F sound, taking a photo of it, and describing how it fit the phonetic letter sound.



A Kindergarten Lesson from Mrs. Teresa Nelson



Objective: Students demonstrate how science processes (observe, measure, compare, and sort) can be used to describe things and investigate questions. “I can observe and describe things using my five senses and science tools.”

NGSS Content Area: Science and Engineering Practices-Make observations (firsthand or from media) to collect data that can be used to make comparisons. (K-PS3-1).

K.1.6.G Content Area: Growth and Development Overarching Content Standard: 1: Essential **Concepts Standard:** Name and describe the five senses.

1st Grade Lesson from Ms. Justine Bote

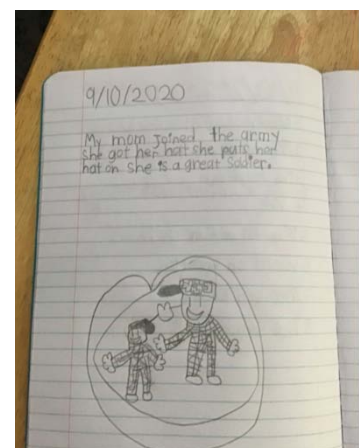
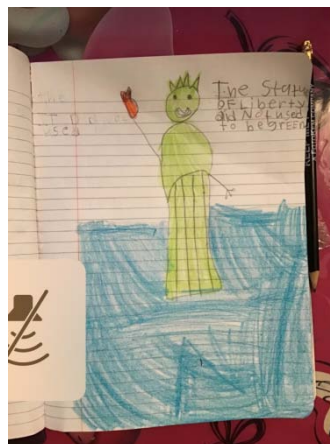
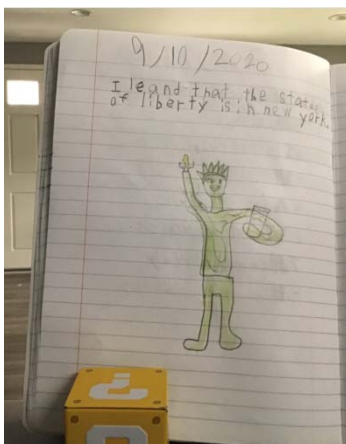


Standard: Record observations and data with pictures, numbers, or written statements.

Objective: I can use my five senses to record and observe different objects.

Description: Our 1st graders learned that scientists observe and record things that are all around them. To show that they have learned about the five senses, our 1st graders took part in a 5 senses scavenger hunt where they had to observe and take pictures of things around their home that matched the descriptions.

2nd Grade - Social Studies from Miss Alexa Isaac



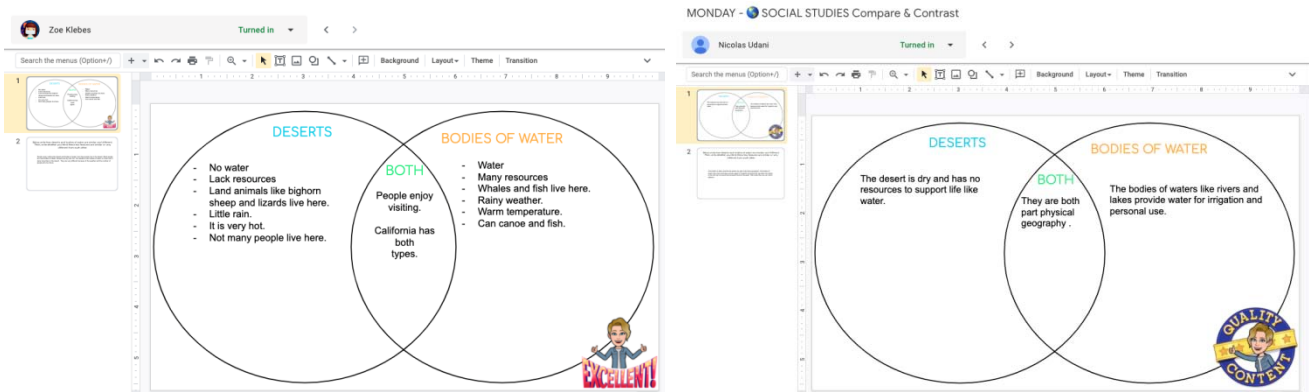
Romans 8:28 - 'And we know that for those who love God all things work together for good, for those who are called according to his purpose.'

Standard: Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives.

Objective: Students will learn about different American Symbols.

Description: Teacher gave a lesson on different American Symbols that helped form our country. Students will write one thing they learned in their journal.

3rd Grade - Social Studies from Mrs. Pamela Wardle



Standard: RI.3.9 Compare and contrast the most important points and key details presented in two texts of the same topic.

3.1.1 Identify California’s Landforms and Geography

Objective: I can compare and contrast California’s bodies of water to its deserts.

Description: Students read passages about California’s bodies of water, as well as its deserts. This is after learning about landforms from a previous week. Students read the passages, then they used a Venn diagram to compare and contrast the two areas. This is not only preparing them for the next chapter about California’s regions, but it is also to help students practice their comparative skills.

A 4th Grade Science Lesson from Ms. Katy Huntley

Objective: I understand that scientists answer questions about us by carrying out careful investigations.

Procedure: Directed, Guided, Independent, Study.

Standard : VI. INVESTIGATION AND EXPERIMENTATION Scientific progress is made by asking meaningful questions and conducting careful investigations.

Schoolwide Learning Expectation: Academically Prepared

SPELLING BEE 2020: Coming Soon!



Spin-a-Copter

Will it fly? How will it fly? Scientists work by asking questions and investigating them. Prior to the investigation, you may watch YouTube videos on "How to Make a Spin-a-Copter." Materials: index card or paper scissors paper clip safety goggles: These you wear on your face as you conduct your experiment. Use scissors carefully.

Procedure:

- 1.) Following the attached diagram, use scissors to make a Spin-a-Copter from an index card or small piece of paper. Cut on all the solid lines. Fold along all the dotted lines, following the pattern.
 - 2.) Hold the blade tips, and drop the Spin-a-Copter. Try it a few times. What do you see? Record your observations in your Science Notebook.
 - 3.) Now, slip a paper clip over the base end of the Spin-a-Copter. Drop the Spin-a-Copter a few times and observe. You will compare your observations with your teammates in a Zoom meeting.
 - 4.) Analyze Your Results. How did adding a paper clip change the way your Spin-a-Copter flew?
 - 5.) How did your results compare with your teammates?
- Take a photo or video of your Spin-a-Copter to turn in your work.

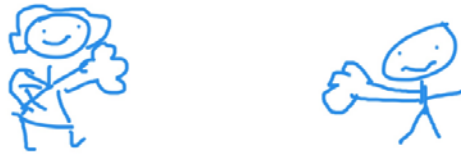
[Spin-a-Copter Reference](#)

2nd Grade Music - A song by Jack Hartman about greeting from Six Feet "Greet From Six Feet" Music Listening Lesson of Mr. Tomas Makiling

With Covid-19 - A social distancing is a must. A song created by Jack Hartman talks about greeting each other six feet away. The students created a drawing on how to greet somebody away from each other and provided photos to show 6-feet.

Draw a picture of how you can greet from 6 feet.

air high five



Draw a picture of how you can greet from 6 feet.



Post a picture that shows what 6 feet looks like.



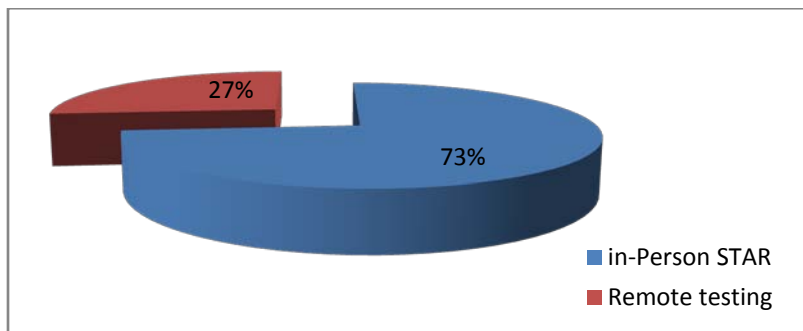
Post a picture that shows what 6 feet looks like.



Tables are 6 feet apart.

STAR Testing Report

Only one class is left to complete our STAR tests and those are from a few of our Kindergarten families who chose remote testing for Monday. After Monday afternoon, our school should have completed our entire student testing. 73% of our student population attended our Church Mass, performed some fitness exercises led by Coach Johnson, and took STAR standardized testing in-Person. Thank you!



Our next task is to gather and analyze these test results. These data will help guide our curriculum looking into student specific needs and our teachers' optimization of differentiated instruction in the classroom. Directions will be led by school administration, resource specialists, and faculty. We shall look into the number of students at the highest level of performance, consider the level or score that indicates proficiency, below proficiency, and discuss the needed support within or beyond core instruction that is warranted.

STEM Learning tools for pick up this week (TK – 4th) and a few more of Art packets



Important Events: SAVE EACH DATE.

1st Student General Assembly

Topic: 1st Student General Assembly
Time: Monday, Sep 21, 2020 10:30 AM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/7600616360?pwd=aWlOMkFhVFRkcTVmRXBadWFIWUpvdzO9>

Meeting ID: 760 061 6360

Passcode: 988928

Cub Scout Pack Recruitment Planning Meeting

Tuesday, September 22nd with Deacon Ron, Maureen Brown, and Amy Taylor
September 22, 2020

HFCC Leadership Summit for Ministry Leaders

Time: Tuesday, Sep 22, 2020 7:00 p.m.

**Spelling Bee for Kindergarten through 8th Grade
Student Council Installation**

Week of September 28th

For our weekly meditation

Lord Jesus, fill me with your Holy Spirit that I may serve you joyfully and serve my neighbor willingly with a generous heart, not looking for how much I can get, but rather looking for how much I can give.

Psalm 145:2-3,8-9,17-18

2 Every day I will bless you, and praise your name for ever and ever.

3 Great is the LORD, and greatly to be praised, and his greatness is unsearchable.

8 The LORD is gracious and merciful, slow to anger and abounding in steadfast love.

9 The LORD is good to all, and his compassion is over all that he has made.

17 The LORD is just in all his ways, and kind in all his doings.

18 The LORD is near to all who call upon him, to all who call upon him in truth.

Sincerely grateful and a blessed 95th school anniversary commemoration!

Dr. Suelto

References:

Fr. Jim's Message on page 2

[Parish Bulletin](#)

Grade School Website Calendar

[HFGS Calendar](#)

Sisters of Charity of the Blessed Virgin Mary, Their Mission, and Core Values

[BVM Sisters' Website](#)