

Newsletter 1.13.2020 www.hfgsglendale.org



## Happy Feast of the Baptism of Our Lord, Jesus! We rejoice as we continue to receive the grace from our Baptism and work toward the fulfillment of all righteousness.

#### Annual Gift Giving 2019

We send our gratitude to all of those who sent in their contributions for the Annual Gift Giving. Thank you for your generosity and God bless!

## Important for the Weeks of January 13<sup>th</sup> and 20<sup>th</sup>, 2020

Sunday, 1/12/2020 – Happy Feast of the Baptism of Our Lord!
Tues. 1/14
8:00 a.m. – 8:45 a.m. – School Mass
9:00 a.m. – 10:15 a.m. – ALA, Academic League and Ambassadors' National Science Bee buzzer-themed practice with Grades 6, 7, and 8 classes, GSA
5:00 p.m. – 6:00 p.m. – Cubs' Pack meeting, GSA

### Wed. 1/15

8:00 a.m. – 8:45 a.m. – Student Assembly led by Student Council Commissioners / Distribution of Social Studies awards

9:00 a.m. – 12:00 p.m. – WCEA Team's Pre-visit Day led by Mrs. April Beuder

7:00 p.m. – 8:30 p.m. – PTO General Assembly, GSA

#### Thurs. 1/16

1:30 p.m. – 2:30 p.m. – New Year's Bash & Jeans for Jesus

<u>Fri. 1/17</u> – No School. Faculty and Staff Professional Development (Dr. Kelly Altobelli hosts today's PD.) <u>Note</u>: Child Care will be provided.

Mon. 1/20 – No School. Martin Luther King, Jr. Day

#### Tues. 1/21

8:00 a.m. - 8:45 a.m. - School Mass

6:00 p.m. – 8:00 p.m. – FHC, First Holy Communion Parent Orientation & Dinner, GSA

Note: Cub Scout Holiday Shoe Drive for the Homeless begins.

#### Wed. 1/22

All Principals' and Pastors' Meeting at the Cathedral of Our Lady of the Angels' Conference Center **Thurs. 1/23** 

Junior Fire Safety Program

8:30 a.m. – 9:00 a.m. - Kinder and 1<sup>st</sup>

**9:05 a.m. – 9:35 a.m.** - 2<sup>nd</sup> and 3<sup>rd</sup>

**9:40 a.m. – 10:25 a.m. –** 4<sup>th</sup> and 5<sup>th</sup>

#### <u>Fri. 1/24</u>

**9:30 a.m. – 2:30 p.m.** – 2<sup>nd</sup> Grade Field Trip to the Los Angeles Zoo

10:00 a.m. – 10:30 a.m. – HFGS Cheer and Hip Hop Teams' Warm Cocoa and Marshmallow Sale - \$1/cup
5:00 p.m. – 8:00 p.m. – HFGS Cheer and Hip Hop Teams' Shakey's Pizza Night, 1133 S. Glendale Ave.
Jan. 26 – Feb. 1 – CSW, Catholic Schools Week





# Social Studies Contest Winners 2019-2020

TK – Miss Alexa Isaac	Kindergarten - Mrs. Teri Nelson
LESSON:	LESSON: Learning and Working Now and Long Ago
Good Choices Vs. Poor Choices	
	California Social Studies Content Standard:
Standards: ADLA TK Standards	K.6 Students understand that history relates to events, people, and
SS 1.a Identify traits of a good citizen.	places of other times.
Winners:	Winners:
1st Place: Alejandra Respicio	First Place Tie: Cayla Villanueva and Ysabelle Zaleta
2nd Place: Nia Orbita	Second Place Tie: Benjamin Kodo and Howl Hodges
3rd Place: Penelope Osorio	Third Place Tie: Julian Abdoush and Zaxton Delfin
Honorable Mentions: Mason Tagorda, Adaline Salunga, Harlow	Honorable Mention Tie: Matteo Baramily, Dawson Miraballes,
Gutierrez	Ryeon Pasco
1 <sup>st</sup> Grade – Mrs. Justine Bote Ly	2nd Grade: Miss Elisha Ty
LESSON: Maps and Symbols	LESSON: Map Skills
California Social Studies Content Standard:	Standard:
1.2.3 Construct a simple map, using cardinal directions and map symbols.	2.2: Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments.
Winners:	Winners:
First Place: Sienna Tagorda	First Place: Addison Miguel and Bethany Samuy
Second Place Tie: Greyson Miguels, Makayla Olivares, Trinity	Second Place: Ace Aguilar, Dylan Miraballes, and Caleb Wong
Villanueva	Third Place: Donnabelle Silvano and Marilyn Teodoro, Atasha
Third Place Tie: Aiden Nhep, Lylah Murguia Solano, Zachary Abel	Ocampo and Adelyn Santos
Honorable Mention Tie: Dominic Fulgencio, Carson Alcantara, and	Honorable Mention: Bruce Lafuente and Matthew Molla, Mason
Andre Miguel Interior	Long and Nicolas Udani, and Emma Tan and Alexa Tiongson

3 <sup>rd</sup> Grade – Mrs. Pamela Wardle	4 <sup>th</sup> Grade - Ms. Katy Huntley
LESSON: Biography Book Report	Standard II: Students describe the social, political, cultural, and
Objective: I can create an oral presentation about a famous person	economic life and interactions among people of California from pre- Columbian societies to the Spanish mission and Mexican rancho
from history. I can create a visual representation of that person.	periods.
The students had a month to research a historical figure of their	Students individually identified, researched their culture(s), and
choosing. Students then presented as their historical figure to the class. Students answered questions as their historical figure posed by	shared one aspect of how they keep their customs and traditions alive!
the class. The students created a visual representation of their person	
such as a poster or item to represent them.	Winners:
	1st Place (Tie) Breanna Parada and Ryden Zakry Telmo
Winners:	2nd Place (Tie) Ayla Fulgencio and Lean Eira Tomines
1st Place: Calix Salunga	3rd Place (Tie) Miarose Flores, Kaseidy Kochoa, and Noah Samuy
2nd Place: Michael Samija	Honorable Mentions:
3rd Place: Autumn Braden and Alexander Tejada	Emma Aguilar
Honorable Mentions:	Zechariah Flores
Zachery Capul	Montserrad Lopez
Emma Leoncio	Gabriel Malaguit
Gavin Miguels	
Sofia Saure	



Mr. Krikor Kiladjian is the over-all chairperson of our Social Studies Contest for this school year. "The more you know about the past, the better prepared you are for the future." -Theodore Roosevelt "Whatever you are, be a good one." -Abraham Lincoln

5th Grade – Mr. Clarence Clark	6 <sup>th</sup> Grade – Mr. Krikor Kiladjian
	HR: Mr. Jared Soliman
LESSON: The American Colonies	
	LESSON: Ancient History
Overall Objective: Students can demonstrate a thorough knowledge	
of the American Colonies and how their cultures influenced their later	Objective: Students will present information on two architectural
declaring independence from Britain.	wonders from ancient civilization (i.e., The Hanging Gardens of
	Babylon or The Temple of Artemis) and recreate each.
Winners:	
1st Place: Joshua Estrada	Winners:
2nd Place: Dylan Jazmines	1st Place: Allison Yue, Catherine Mejia, and Zachary Brown
3rd Place: Sophie Long	2nd place: Noemi Makhoul, Christa Endoso, and Sheenamarie
3rd Place: Denmark Miraballes	Tanghal
Honorable Mention: Isabella Lopez	3rd Place: Ira San Pedro, Norah Daniels, and Emil Palmer
Honorable Mention: Jordan Navarro	Honorable Mention Group: Colin Cortes, Daniel Ventura, Azurre
Honorable Mention: Dulce Ramirez	Estepa-Wills
7 <sup>th</sup> Grade HR & Social Studies Teacher– Mr. Krikor Kiladjian	8 <sup>th</sup> Grade – Mr. Krikor Kiladjian:
	HR Teacher – Mrs. Ashley Liberda
LESSON: Medieval History	
Objective: Students will research and explain about two contributors	LESSON: U.S. History
to the Renaissance; and will recreate one piece of art from each artist.	Objectives: Explain why the U.S. Constitution was created, identify
	those who were instrumental in drafting and approving it, highlight
Winners:	the first ten amendments (Bill of Rights), and identify recent cases or
1 <sup>st</sup> Place Group (Tied):	issues that deal with each of the amendments.
a. Kayla Kochoa, Samantha Nuño, and Leona Cochico	
b. Jared Cadua, Angelo Quejarro, and Lindsay Cervantes	Winners:
3 <sup>rd</sup> Place Group: Samantha Estrada, Rachel Pangilinan, Jaelynn	1 <sup>st</sup> Place Group: Ava Vasquez, Cristine Ceralde, and Samantha
Delfin, and Catherine Bautista	Jerpseth
Honorable Mention Group: Antoinette Peña, Jad Abdoush, and Ava	2 <sup>nd</sup> Place Group: Edson Barillas, James Chavez, and Yuan Miranda
Dela Cruz Catotocan	3 <sup>rd</sup> Place Group: Ashley Hurjak, Megan Angobung, and Cailey
	Ocampo





#### For our prayerful meditation to begin the week...

"Lord Jesus, fill me with your Holy Spirit and with the fire of your love and goodness. May I always find joy and delight in seeking to please you in doing your will just as you have delighted in the joy of pleasing your Father and doing his will."

#### Psalm 29:1-3, 9-10

1 Ascribe to the LORD, O sons of God, ascribe to the LORD glory and strength.

2 Ascribe to the LORD the glory of his name; worship the LORD in holy attire.

3 The voice of the LORD is upon the waters; the God of glory thunders, the LORD, upon many waters.

9 The voice of the LORD makes the oaks to whirl, and strips the forests bare; and in his temple all cry, "Glory!"

10 The LORD sits enthroned over the flood; the LORD sits enthroned as king for ever.

#### References:

Fr. Jim's Message on page 2 https://hfglendale.org/bulletins Grade School Website Calendar http://localendar.com/public/HFGS-Bulldogs Sisters of Charity of the Blessed Virgin Mary, Their Mission, and Core Values https://www.bvmsisters.org/

Thank you and God bless! Dr. Suelto