



Where aspiration begins early, and thrives.

Newsletter 11.12.2019

www.hfgsglendale.org



The members of our Concert Chorus under the supervision and tutelage of Mr. Tomas Makiling of Holy Family Catholic Community!

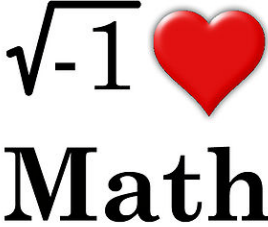

(First Row: Zachary Panis, Leona Cochico, Jared Cadua, Catherine Bautista, Evelyn Samija, Brendan Jazmines, Zachary Brown; Second Row: Kaeden Alconaba, Mary Claire delos Reyes, Sheenamaria Tanghal, Kyla McNutt, Cristine Ceralde, Lindsay Cervantes, Rachel Pangilinan, Jaelynn Delfin, Ashley Hurjak, Samantha Jerpseth, Sienna Dimas, Lean Eira Tomines, Denmark Miraballes, Shanessa Dias, Sienna Aguayo, and Isabella Lopez; Not in the picture were Alexia Colletta, Jordan Navarro, Anthony Padlan, Samantha Nuno, Angelo Quejarro, and Charlotte Reynaldo).

Congratulations from the Los Angeles Times and Glendale News Press Best of Glendale 2019 Readers' Choice Awards –



**Voted BEST PRIVATE SCHOOL – Holy Family Grade School (4 years in a row)
Voted BEST MUSIC SCHOOL – Holy Family Grade School (3 years)
Voted BEST CLERGY – Fr. Jim Bevacqua & Holy Family Catholic Church (2 years)**

Math Quiz Bowl 2019 Winners – CONGRATULATIONS!

	<u>Transitional Kindergarten</u> <ul style="list-style-type: none"> • Zayla Abel • Zeke Abel • Harlow Gutierrez • Koen Nonato • Nia Orbita <i>3rd Place</i> • Penelope Osorio • Alejandra Respicio • Adaline Salunga <i>Honorable Mention</i> • Angelo Sarmiento <i>2nd Place</i> • Mason Tagorda <i>1st Place</i> 	<u>Kindergarten</u> <ul style="list-style-type: none"> • Julian Abdoush • Brianna Cervantes <i>1st Place</i> • Mason Chacon <i>Honorable Mention</i> • Zaxton Delfin • Howl Hodges <i>2nd Place</i> • Ryeon Pasco <i>3rd Place</i> • Luke Sason • Cayla Villanueva • Aria Villaseñor-Jimenez • Daniel Udani • Ysabelle Zaleta • Dawson Miraballes (Alternate) • Sydney Perry (Alternate)
<u>1st Grade</u> <ul style="list-style-type: none"> • Zachary Abel • Nicholas Arias • Josiah Cruz <i>1st Place</i> • Caela Dealdo • Evan Funn • Greyson Miguels • Ezekiel Saure • Blake Tiongson <i>3rd Place</i> • Arla Velasco <i>2nd Place</i> • Devin Vergara • Jacob Maldonado (Alternate) • Trinity Villanueva (Alternate) 	<u>2nd Grade</u> <ul style="list-style-type: none"> • Victoria Capul <i>1st Place</i> • Caleigh De La Cruz Catotocan • Matteo Jarasa • Alex Kodo • Sophia Magadia • Daniel Reyes • Bruce Lafuente <i>2nd Place</i> • Bethany Samuy <i>3rd Place</i> • Adelyn Santos • Joshua Tojino <i>1st Place</i> • Emma Baradas (Alternate) <i>Honorable Mention</i> • Emma Tan (Alternate) 	<u>3rd Grade</u> <ul style="list-style-type: none"> • Autumn Braden <i>3rd Place</i> • Zachary Capul • Jerric Dayrit • Camille Gammad <i>2nd Place</i> • Joaquin Lopez <i>1st Place</i> • Gavin Miguels • Calix Salunga • Michael Samija <i>Honorable Mention</i> • Camila Tagorda • Ethan Guzman • Alexia Chavez (Alternate) • Jacob Nagaño (Alternate)
<u>4th Grade</u> <ul style="list-style-type: none"> • Emma Aguilar <i>3rd Place</i> • Shanessa Dias <i>2nd Place</i> • Miarose Flores <i>Honorable Mention</i> • Ayla Fulgencio • Montserrat Lopez • Gabriel Malaguit • Audrey Monilla • Breanna Parada • Ryden Telmo • Cailey Villanueva <i>1st Place</i> 	<u>5th Grade</u> <ul style="list-style-type: none"> • Kaeden Alconaba <i>3rd Place</i> • Hayden Chacon • Megan Cruz • Sophie Long • Denmark Miraballes • Joseph Nagaño • Eli Ongyiu <i>1st Place</i> • Sophia Oriol • Zachary Panis <i>2nd Place</i> • Maia Vergara • Sienna Aguayo (Alternate) • Joshua Estrada (Alternate) 	<u>6th Grade</u> <ul style="list-style-type: none"> • Louise Cabral • Colin Cortes <i>Honorable Mention</i> • Shanelle Dias <i>1st Place</i> • Christa Endoso • Evan Graham <i>3rd Place</i> • Catherine Mejia <i>2nd Place</i> • Anthony Padlan • Emil Palmer • Ira San Pedro • Allison Yue • Ryan Giron (Alternate) • Noemi Makhoul (Alternate)
<u>7th Grade</u> <ul style="list-style-type: none"> • Jad Abdoush <i>1st Place</i> • Catherine Bautista • Tanya Boonkrong • Lindsay Cervantes • Jaelynn Delfin • Sienna Dimas • Brendan Jazmines • Kayla Kochoa <i>2nd Place</i> • Marc Palanca • Rachel Pangilinan • Antoinette Peña • Angelo Quejarro <i>3rd Place</i> • Evelyn Samija • Leona Cochico (Alternate) • Abigail Sahagun (Alternate) 	<u>8th Grade</u> <ul style="list-style-type: none"> • Nicolas Bailon • Isaiah Carrillo <i>3rd Place</i> • James Chavez • Daniel Gonzalez <i>1st Place</i> • Ashley Hurjak • Mary Jo Makhoul <i>2nd Place</i> • Yuan Miranda • Cailey Ocampo • Clint Pascual • Charbel Slaibi • Cristine Ceralde (Alternate) • Aidan Endoso (Alternate) 	

ALA, Academic League and Ambassadors' Participation in Catholic Math League and the National Science Bee

Our ALA Team took the first set of four tests in competition with other schools nationwide sponsored by Catholic Math League. Also, the team has been preparing for National Science Bee's Stage 1 Regional Qualifying Exam. Good luck, ALA Team!

We are grateful and we send you our best wishes.

We wish to thank Fr. Luis Espinoza for his ministerial service to our students and families. He has been called to St. Agnes Church in South Los Angeles to serve as an Administrator. We will see him this Wednesday evening in our PTO General Assembly to share his spiritual wisdom on "**Healthy Relationships Form Healthy Families**" side by side with Dr. Aline Smith, a clinician.

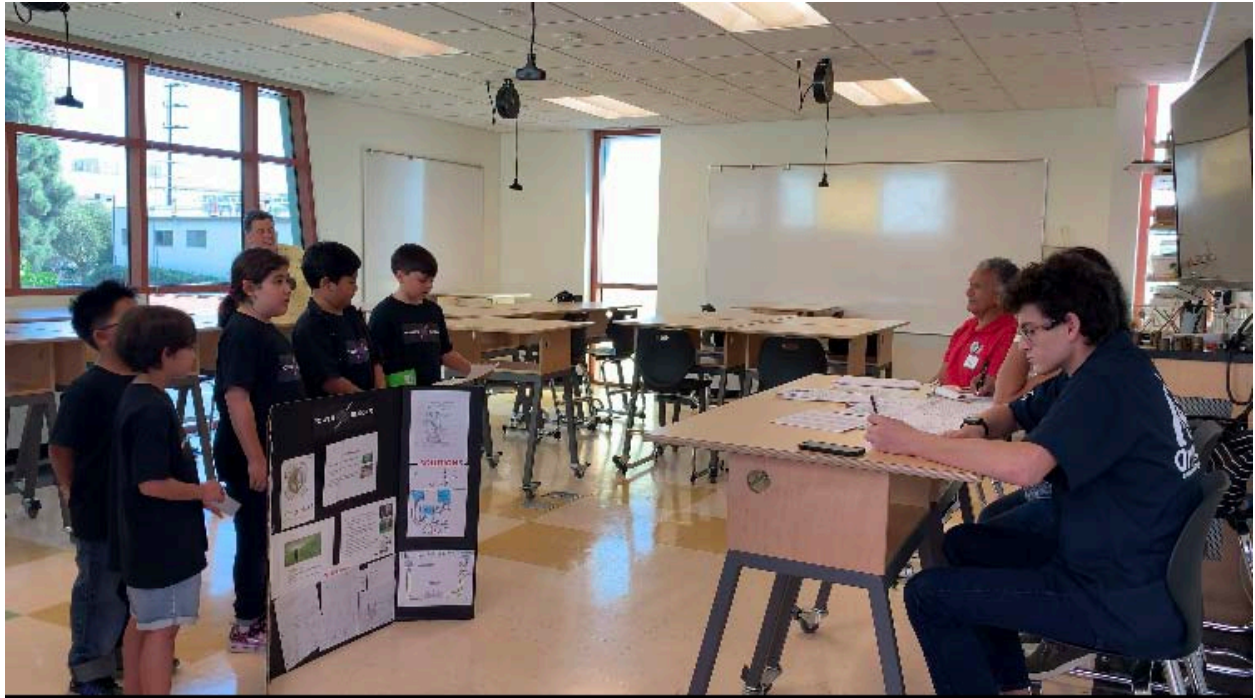
From Beatriz Navarro, Parent and PTO Board 1st Vice-President - Academic and Artistic Advancement of the Whole Child



On Sunday November 10, 2019 THE POWER BLOCKS AKA 4th graders Noah, Grant, Montserrad, Zechariah, and Brady joined in The National First LEGO League Robotic Tournament. **Coach Narz Samuy** has been working with the kids on this project for almost five months with an overall dedication to the First Lego League program for 2 years.

The kids did an AMAZING JOB!

They were the youngest team, competing against 5th – 8th graders. The competition consisted of 6 rounds with the mission of qualifying and moving to the next tournament. Levels 1-5 consisted of pairing team members, with the mission of getting the robot they built to accomplish several missions set by the LEGO program. The sixth round was to present The Problem, The Research, and The Solution in front of a panel of judges.



The kids made our SCHOOL proud!

During the presentation our students were professional, confident, and articulated the presentation to perfection! In the Robot mission rounds, they were confident, strategic, and determined to accomplish each mission. They were the **ONLY team** to get the robot work to accomplish the mission of crossing the bridge! It was a challenge that required precision, measurement, right tactic, and most of all, determination to achieve the goal (The Duo Montserrat & Grant accomplished this one)!





It was a very exciting moment for the spectators, the parents, and THE POWER BLOCKS!

Overall their hard work, team work, parent commitment, and education is what made our kids stand out from the rest. They are **AMAZING KIDS** with a great future in STEM. Although they did not make it to the next tournament (mainly due to their young age and it being their first competition), these kids had FUN, enjoyed every moment, and best of all, they learned valuable lessons in building a city and conserving /recycling water.



Sharing some new tasks where students are engaged in their Science learning

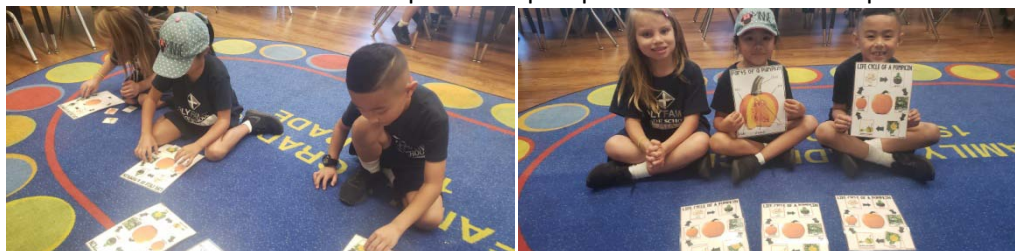
Transitional Kindergarten: In preparation for our field trip to Underwood Family Farms, TK learned about the parts of a pumpkin and had a hands-on activity where students were able to touch the inside of the pumpkin and remove the seeds.



Kindergarten: Integrating Science with Math, Kindergarten students estimate the number of seeds in a pumpkin, the number of lines in a pumpkin, and in preparation of our field trip to Underwood Family Farms, students will explain the life cycle of a pumpkin in four stages: seed, seedling, flower, pumpkin.



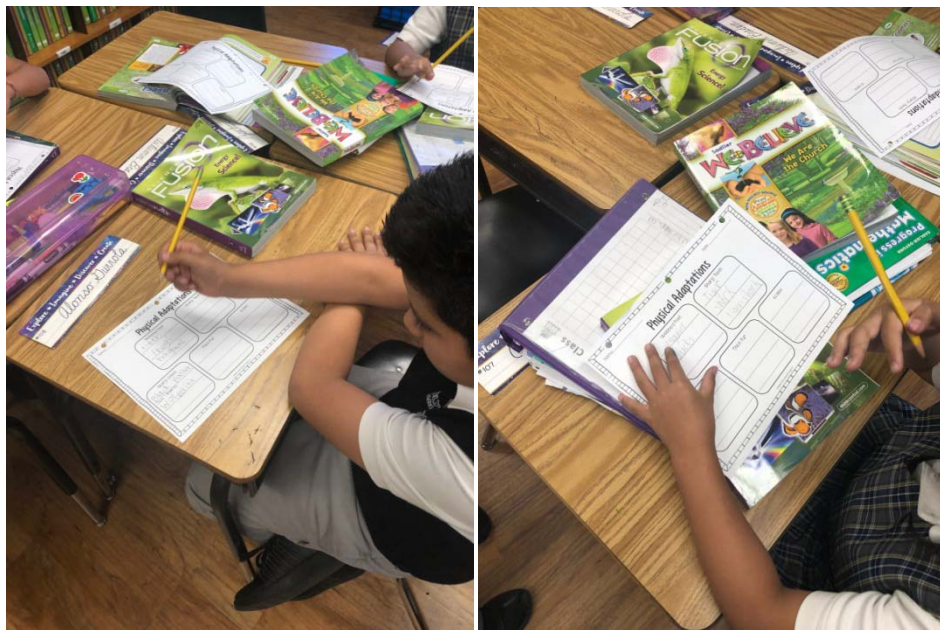
1st Grade: Students participated in a hands-on activity where they were able to practice the pumpkin life cycle! Students also learned about the parts of a pumpkin and the needs of a plant.



2nd Grade: Our second grade students identified the various stages of a pumpkin life cycle in Science class. Students were able to use their creativity to display their knowledge of the pumpkin life cycle by creating a three-dimensional pumpkin.



3rd Grade: They have been learning about different animal adaptations, such as mimicry and camouflage. This week they were summarizing their knowledge by listing animals that had specific adaptations and what they would use those adaptations for.



4th Grade: **Unit 1: Engineering & Design**

Objective: To understand that scientists answer questions about us by carrying out careful investigations.

Procedure: Directed, Guided, Independent, Study. **CAINE'S ARCADE**

Standard : VI. INVESTIGATION AND EXPERIMENTATION Scientific progress is made by asking meaningful questions and conducting careful investigations.

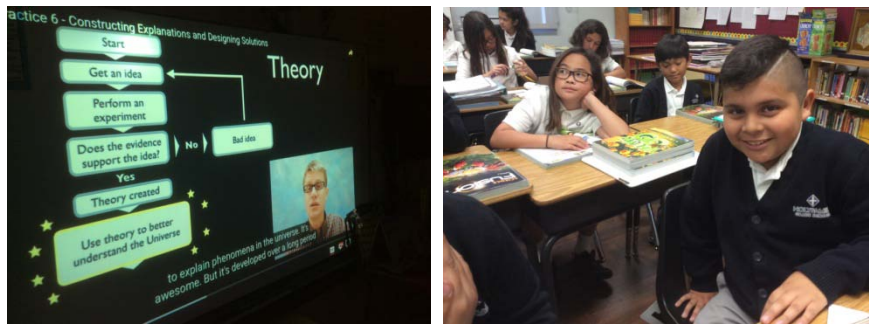
Schoolwide Learning Expectation: To be academically prepared.





5th Grade: The teacher discussed the steps to finding a design solution to a problem with 5th Graders. How many pennies can be loaded onto a small clay boat before it sinks? What variables might influence the results? Students pondered about and wrote their answers into their consumable textbooks. The teacher went over some model answers. Then, as a class they viewed three short,

select videos on the design process. Random students were then called on to share key ideas after each video.



7th Grade: The students studied the three stages of cell reproduction (interphase, mitosis, and cytokinesis). They then watched an animated video on YouTube reinforcing the concepts discussed. Finally, students, in a paired activity, each sketched two of the phases of mitosis (prophase, metaphase, anaphase, and telophase) on their iPads and upon completion, discussed what each phase entails.



8th grade: In a paired activity, the students reviewed for their chapter test on gravity and motion. Each student wrote five review questions and answers and shared these with his/her partner.



Technology: 7th & 8th graders will be working on a Webquest about electricity and circuits. After completing the WebQuest, the students will take an online quiz to test their knowledge. Last, but not least, they will get a chance to create circuits via the online program.

Physical Education: No Pumpkin making in class, but we do a group diagram of various Halloween items, with a group of 8-10 students. The game is called Body Design.

Art: 6th grade is learning about Egyptian Canopic jars--and the history and science behind the Egyptian beliefs for preserving the body in the afterlife. They are also learning the science behind plaster casting (exothermic reaction).



Swimming Lessons and Enrollment

For those who started with their Swimming classes in September, this month is now your 3rd and please let Mrs. Teresa Nelson and Mr. Karl Johnson be informed of your November registration.

Father and Daughter Dance this November 22nd

This celebration is coming up soon. It will be from 6:30 p.m. - 9:00 p.m. on Friday, November 22nd. This is our first time to hold this event in ten years and the theme will be: Daddy and Daughter **Masquerade** Dance!

A prayerful refection for each...

"Lord Jesus Christ, I place all my hope in you because you have redeemed the world by your death on the cross and by your victory over the grave. Help me to never lose sight of the goal of heaven that I may live each day in joyful anticipation of your return in glory."

Psalm 19:1-4

- 1 The heavens are telling the glory of God; and the firmament proclaims his handiwork.
- 2 Day to day pours forth speech, and night to night declares knowledge.
- 3 There is no speech, nor are there words; their voice is not heard;
- 4 yet their voice goes out through all the earth, and their words to the end of the world.

References:

Fr. Jim's Message on page 2

(Note: Goodbye and good luck, Fr. Luis!)

<https://d2y1pz2y630308.cloudfront.net/20009/bulletins/20191110.pdf>

Grade School Website Calendar

<http://localendar.com/public/HFGS-Bulldogs>

Sisters of Charity of the Blessed Virgin Mary, Their Mission, and Core Values

<https://www.bvmsisters.org/>

Thank you and God bless!

Dr. Suelto

Annual Giving Campaign will begin this November

Many of us know first-hand how powerful a strong annual giving campaign can be to help reach our goal. We have seen our first-time donors becoming recurring donors. We will encourage a positive response from donors after they see the difference their gift helps make in our Grade School community over the course of a year, and year after year. In advance, we send our gratitude to all our supporters for our Annual Giving 2019 who will grow to become major gift donors because they feel invested in our cause based on their annual gift.

Please carry on being with us in engaging more people to fundraise on behalf of the organization, asking friends and family to make gifts to continue to build our future.

We are reaching our potential! Are you ready to make your mark?

Thank you always!

HFGS