



Where aspiration begins early, and thrives.

Newsletter 10.22.2018

www.hfgsglendale.org

Strengthening Math Instruction at HFGS – October 2018

Transitional Kindergarten, Miss Alexa Isaac

Kindergarten class helping TK learn to use their rosaries during prayer. They were counting their beads as they were saying a decade of the Holy Rosary! The kinder students were very good leaders for our TK and explained how each bead would go for every prayer!



Kindergarten, Mrs. Teresa Nelson

Our Kindergarten class is discovering the wonderful world of geometric shapes. Students are identifying spheres, cubes, cones, and rectangular prisms, and are recognizing these shapes in real world objects. Working with their elbow partner, students created cubes using toothpicks and modeling clay.

Core Standards: **Geometry KG.2 and KG.3 Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).** 2. Correctly name shapes regardless of their orientations or overall size. 3. Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).



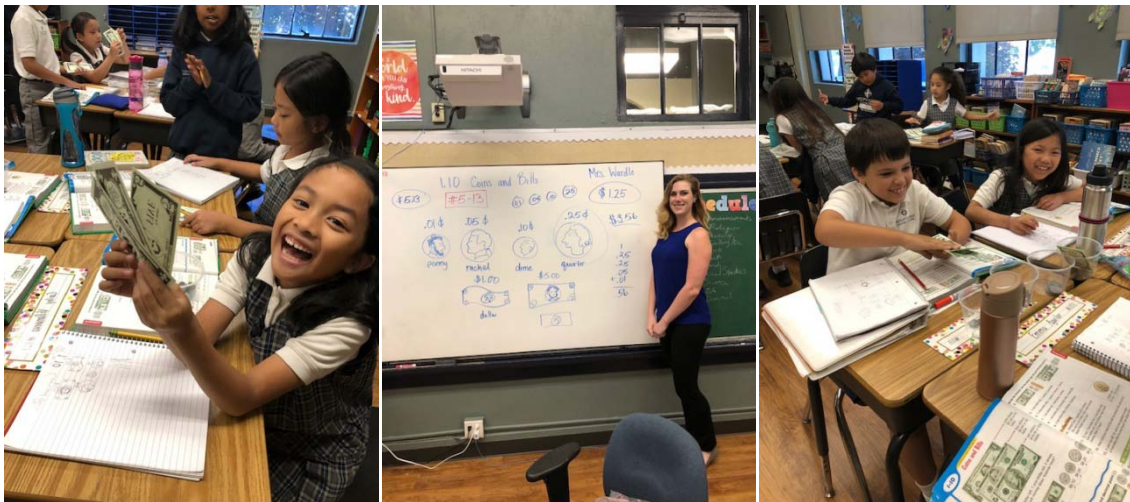
1st Grade, Miss Justine Bote

Students were learning about using part-part whole for adding numbers up to 20. They used dominoes and counted each side as a part, then they counted all of the dots which was the whole. They recorded everything on a paper.



3rd Grade, Mrs. Pamela Wardle

Here is a previous math lesson concerning money and making change. The students reviewed the different denominations of currency and then learned how to make change. They practiced making change by ordering off of a "menu" and figuring out how much change they would get back for their meal.



4th Grade, Ms. Katy Huntley

Team “Kingsman” review assessment questions and answers with the class!

Methodology

Procedure: Review assessment questions and answers.

Lesson 2-11 Formative Assessment: Addition Strategies.

Model (I): Introduce lesson. The “Objective Monitor” will write the objective on the classroom whiteboard; students will record the objective in their math notebooks.

Guided Instruction (We): Problem solve using whiteboards and serving as student professors.

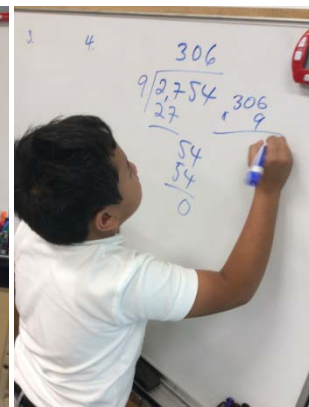
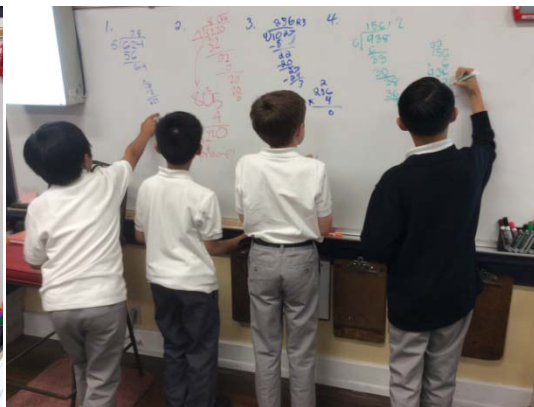
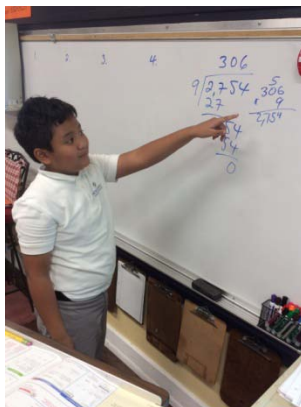
Independent (You): *Daily Math Practice*

Homework: Study for Chapter 2 Test

SLEs: Can solve problems and draw conclusions. Accepts challenges. Participates courageously in classroom debates.

**5th Grade, Mr. Clarence Clark**

Fifth Graders showed they could do simple long division problems on the board, while classmates checked their results. After a problem, they each verified their correct answer by performing the inverse operation of multiplication. In problems with remainders, they needed to make sure to add the remainder to the product when checking their work.



5th Graders recorded five trials of rubber ball-bouncing height on six different surfaces and then calculated the averages for each surface as part of a controlled experiment in Science. Among the tools used were bouncy balls, tape measures, tape, paper and pencil. All the data

was organized in a table for quick reference and used to answer several reflection questions after the experiment.



7th Grade, Mr. Krikor Kiladjian

In this lab session, the 8th grade class used a plank, marble ball, iPad timers, and a protractor to drop the marble ball from 3 different angles (15, 30, and 60). Each angle required 3 trials. Students had to notate the time it took for the marble to travel from the beginning point until the end point for each degree. Students also had to notate if there were any issues (i.e., the timer wasn't started on time or the marble fell off the plank as it moved downwards). The 3 trials for each angle were then averaged. Students have to incorporate their understanding of gravity in their explanations.



CIP Weekly Focus for the next two weeks:

We provide multiple contexts to support transferability/ To provide opportunities for teachers and students to represent math in many forms (verbal, tactile, numerical, visual, symbolic) / To guide students through the stages to build procedural fluency from conceptual understanding

The members of our faculty have shared their ideas of contextualizing procedural fluency / Math instruction in math and in other subjects by using and connecting mathematical representations

GIRL SCOUT TROOP 6671



**BUILDING GIRLS OF
COURAGE, CONFIDENCE, AND CHARACTER**



Holy Family Grade School is blessed to have several Girl Scout troops. One of those troops is Girl Scout Troop 6671, second year Daisies. Meet the girls of Troop 6671!



TROOP 6671 DAISIES

Zoe Klebes, Adelyn Santos, Victoria Capul, Sophia Magadia, Chloe Atienza, Atasha Ocampo

They had their first meeting last month where they got to know each other and started earning their patches! They learned to be caring, considerate and responsible. They even have GS pen pals all the way from Chicago!



Writing letters to First Responders and to their Girl Scout pen pals from Chicago.

Police officer Ben Jarasa came to visit them. He spoke about respecting authority and helped them earn one of their badges. He also shared with them a video of policewomen being brave in the face of danger.



Troop 6671 Daisies With Police Officer Ben Jarasa

They also had their first field trip. The girls watched the LA Galaxy play soccer and experienced the unique stadium atmosphere. On top of everything, they gave them a patch for their Girl Scout vests!



**If you want to find out more about their troop adventures,
please stop by and visit them at their Troop 6671 booths
during our Parish Country Fair on October 27-28.**

Important Reminder:

Please click on our school calendar and see this week's updated events! It includes all parent volunteer meetings, competitions, Awarding Day, PCF Set up & After School Care tentative rooms & entrance / exit doors on Friday Thank you.

<http://localendar.com/public/HFGS-Bulldogs>

"Lord Jesus, make me a servant of love for your kingdom, that I may seek to serve rather than be served. In flame my heart with love that I may give generously and serve joyfully for your sake."

Thank you and 'see you ALL at our Parish Country Fair!

Dr. Fidela Suelto

Principal